Giants
الجديد من العمالقة شديد

كتاب العمالقة
الصف الثالث الإعدادى
الفصل الدراسى الأول

Key Vocabulary

identity	الهوية / الشخصية	confidence	الثقة بالنفس
traits	سمات / صفات	resilience	المرونة / القدرة على التكيف
background	خلفية (ثقافية / تعليمية / اجتماعية)	popularity	الشعبية
value	قيمة /يقيم	individuality	التميز الشخصي
beliefs	معتقدات	stressed	مضغوط / متوتر
character	شخصية	support	يدعم / دعم
strength	قوة	growth	النمو
self-respect	احترام الذات	unique	فريد من نوعه
self-discovery	اكتشاف الذات		

Additional Vocabulary

act	يتصرف	real	حقيقي	science fairs	معارض العلوم
certain	مؤكد / معين	mention	يذكر	respect	يحترم / احترام
fit in	يندمج / يتأقلم مع الآخرين	message	رسالة أهداف	competition	منافسة
strange	غريب	goal	هدف	succeed	ينجح
remind	يذكّر	challenges	تحديات	museum	متحف
hard work	العمل الجاد	scientists	علماء	tourist	سائح
shape	يشكّل / شكل	affect	يؤثر	volunteer	يتطوع
the loudest	الأعلى صوتًا	negative	سلبي	chapter	فصل (كتاب)
popular	شائع / مشهور	classmates	زملاء الصف	qualities	صفات
dress	يلبس / رداء	experience	خبرة / تجربة	partner	شريك
social media	وسائل التواصل الاجتماعي	face	يواجه / وجه	personality	شخصية
		confident	واثق		

Conjugation of irregular Verbs

Present		Past	P.P.
overcome	يتغلب على	overcame	overcome
grow	ينمو	grew	grown
break	يكسر / يحطم	broke	broken
speak	يتحدث	spoke	spoken
be (am – is - are)	يكون	was / were	been
see	يرى	saw	seen

Prepositions & Expressions

beyond my looks	ما هو أبعد من مظهري	one of my strengths	واحدة من نقاط قوتي
value hard work	يقدّر العمل الجاد	feel stressed from	يشعر بالضغط من
make you unique	يجعلك مميزًا	being real	أن أكون حقيقي
stay confident	يظل واثقًا بنفسه	give a message	يوجه أو يرسل رسالة
learn more about	يتعلم المزيد عن	score goals	يسجل أهداف
do something useful	يفعل شيئًا مفيدًا	think of	يفكر في
face challenges	يواجه التحديات	help shape character	يساعد في تشكيل الشخصية

synonyms & antonyms

Word		Synonym	Antonym	
support	يدعم	assist / help	hinder/oppose	يعوق / يعارض
certain	مؤكد/ واثق	sure	uncertain	غير متأكد
value	يُقَدِّر / يُثمِّن	appreciate	disvalue	يقلل القيمة
strength	قوة	power / energy	weakness	ضعف

Prefixes and suffixes

-ed	تحول الاسم الى صفة	stressed	ضغط		
back-	تضيف معنى "خلف"	background	خلفية		
self-	تضيف معنى "الذات"	self- respect	احترام الذات	self-discovery	اكتشاف الذات
-ence	تحول الصفة الى اسم	confidence	ثقة		

definitions

Word		Definition
background	الخلفية / الأصل	where someone comes from
identity	الهوية / الشخصية	who a person is
self-discovery	اكتشاف الذات	learning more about who you are
resilience	مرونة / قدرة على التكيف	ability to recover from difficult situations
value	يُقدِّر / يثمّن	have a high opinion of someone or something

Language Notes

1 ★ remember ★ remind

★ **remember** يتذكر شيء بنفسه

- I **remember** my first day at school.

★ **remind** يذكّر شخص آخر بشيء

- Can you **remind** me about the meeting?

2 ★ popular ★ famous

★ **popular** محبوب/شائع (حب أو إعجاب)

- This player is very **popular** among teenagers.

★ **famous** مشهور/معروف (قد يكون حب أو كره)

- Mohamed Salah is **famous** around the world.

3 ★ help + object + (to) infinitive ★ help (with) + noun / pronoun

لاحظ أن كلمة help تستخدم أيضاً كاسم بمعنى مساعدة.

- She **helped** me (to) **carry** the bags.
- He **helped with** the project.
- She **helped me with** my homework.
- I need **some help** with my computer.

Reading

Lesson 1 SB page 14

Who I Am Beyond My Looks

At school, many students think they must look or act a certain way to **fit in**. But I've learned that my **identity** isn't about what others see – it's about who I really am inside. I'm Ahmed, 15 years old, and I live in Giza. My **background** is simple: I come from a family that **values** hard work and kindness. These **beliefs** shape my **character** and help me know what's right. I may not be the loudest person in class, but I believe listening is one of my **strengths**. Sometimes, I feel **stressed** from social media to change how I act or dress. But I remind myself that being real is more important than being popular. Through **self-discovery**, I've found more **confidence**. I now know that being **unique** doesn't mean being strange – it means being real. And with **resilience** and **self-respect**, I can grow into the person I want to be.

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

Key Vocabulary

1. I come from a family that ..... hard work and kindness. SB
   a. damages **b.** values **c.** sleeps **d.** shapes
2. Through ....., I've found more confidence. SB
   a. stress **b.** treasure **c.** self-discovery **d.** violence
3. We should respect the ..... of others, even if we don't agree with them.
   a. beliefs **b.** mistakes **c.** houses **d.** travels
4. Each cartoon ..... has a different voice and personality.
   a. song **b.** character **c.** confident **d.** tool
5. In the digital age, protecting your online ..... is very important.
   a. ability **b.** success **c.** identity **d.** wealth
6. He has a ..... talent for solving puzzles quickly.
   a. lazy **b.** dangerous **c.** weak **d.** unique
7. My friend comes from a poor ....., but he worked hard to become successful.
   a. background **b.** celebration **c.** traffic **d.** headline
8. Children need support and love to build their ..... .
   a. homework **b.** confidence **c.** competition **d.** food

Additional Vocabulary

9. What challenges do you think Leila .....? SB
   a. booked **b.** faced **c.** sang **d.** baked
10. Many people use that app because it is ..... and easy to use.
    a. popular **b.** difficult **c.** strange **d.** bored
11. She doesn't really ..... with the people at work.
    a. fit in **b.** stand up **c.** give up **d.** wake up
12. The teacher asked the students to ..... in a short play.
    a. run **b.** act **c.** sing **d.** read
13. She is ..... that she left her keys on the table.
    a. certain **b.** hungry **c.** slow **d.** lucky

Prepositions, Expressions and Language Notes

14. Please ..... me to call my friend tomorrow.
    a. forget **b.** remind **c.** remember **d.** lose
15. I hope they appreciate my hard work ..... my looks.
    a. above **b.** under **c.** through **d.** beyond
16. ..... self-discovery, I learned what truly makes me happy.
    a. Throw **b.** Under **c.** Through **d.** Into

17. What message is Ahmed trying to ..... from this text? SB

a. throw **b.** give **c.** grow **d.** break

18. Instead of wasting time, try to ..... something useful every day.

a. do **b.** kill **c.** make **d.** sleep

Synonyms, Antonyms, Prefixes and Suffixes

19. To get the noun of the word ' confident', we add the suffix ..... .

a. -ence **b.** -ive **c.** -ion **d.** -ful

20. The antonym of "support" is ..... .

a. stay **b.** oppose **c.** hinder **d.** assist

21. " Strength " and " weakness" are ..... .

a. similar **b.** the same **c.** antonyms **d.** synonyms

Definitions

22. The word ..... means to have a high opinion of someone or something.

a. unique **b.** value **c.** background **d.** unique

Speaking مهارات التحدث

"Ask and answer questions about your personality."

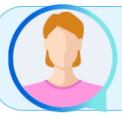
اسأل وأجب عن أسئلة حول شخصيتك

What qualities and values make you a good person?

ما الصفات والقيم التي تجعلك شخصًا جيدًا؟

I respect others and work hard to achieve my goals.

أحترم الآخرين وأعمل بجد لتحقيق أهدافي.



What three words describe your personality best? Why?

ما هي الثلاث كلمات التي تصف شخصيتك بأفضل شكل؟ ولماذا؟

I am kind, patient, and hard-working.

أنا طيب، صبور و مجتهد.

What did your partner tell you about himself?

ماذا قال لك زميلك عن نفسه؟

He told me he is friendly, helpful, and likes playing football.

قال لي إنه ودود، متعاون، ويحب لعب كرة القدم.

Language

Present Perfect Tense Active & Passive

زمن المضارع التام (المعلوم والمجهول)

يتكون المضارع التام من:

have / has + past participle

- I **have already done** my homework.
- She **has finished** her work.

إستخدامات المضارع التام:

① **To talk about actions or experiences that happened at an unspecified time in the past**

- للتحدث عن أفعال أو تجارب حدثت في وقت غير محدد في الماضي.

- I **have visited** Paris twice.

② **To talk about actions that started in the past and continue up to now**

- للتحدث عن أفعال بدأت في الماضي ولا زالت مستمرة حتى الآن.

- She **has lived** in Cairo for five years.

③ **To talk about recently completed actions**

- للتحدث عن أفعال تم إنجازها مؤخراً.

- They **have just finished** their homework.

يتكون المضارع التام في المبني للمجهول من:

have / has + been + past participle

① **To show that the action was done to the subject (passive meaning).**

- يوضح أن الفعل تم القيام به من أجل الفاعل (صيغة المبني للمجهول)

- The homework **has been done**.
- The pyramids **have been visited**.

لاحظ: ☑ الكلمات الدالة على المضارع التام:

❶ **already** (بالفعل، مسبقًا)

- تُستخدم مع المبني للمجهول للدلالة على أن الفعل قد تم بالفعل قبل الآن.

يمكن استخدام already في السؤال، للتعبير عن أن الشخص يتوقع أن يكون الفعل قد تم بالفعل.

- The homework has **already** been done.
- Have you **already** finished your homework?
- Have you finished your homework **already**?

❷ **just** (حالاً / للتو)

- تُستخدم للدلالة على أن الفعل تم منذ وقت قليل جداً.

- The letters have **just** been sent.

3 yet (حتى الآن، مع نفي أو سؤال)

✸ تُستخدم عادة في الجمل السلبية أو الأسئلة للدلالة على أن الفعل لم يتم بعد أو للاستفسار عنه.

- The work hasn't been finished **yet**.
- Has the report been completed **yet**?

4 never (أبدًا)

✸ تُستخدم للتأكيد على أن الفعل لم يحدث أبدًا.

- This mistake has **never** been made before.

5 ever هل....فى أي وقت؟

✸ تُستخدم عندما نسأل عن التجربة (لمعرفة إذا كان شيء قد حصل أو لا في حياتك حتى الآن).

- Have the documents **ever** been lost?

✸ تُستخدم ever أيضًا في الجملة مع كلمات الترتيب أو المقارنة مثل **the first / the best / the most** :

- He is **the best** footballer I have **ever** seen.

6 since + (point of time) نقطة زمنية محددة — منذ

(since 2010, since Monday, since 8 o'clock)

- I've spoken English **since** 1992.

لاحظ : يمكن أن يأتي بعد **since** زمن الماضي البسيط.

- I have known her **since** I was a child.

لاحظ أيضاً التركيبة التالية:

It's (has been) a long time + since + (past simple)

- **It's been a long time since** I **saw** you.

لاحظ:

- I haven't seen him **since last** Monday. ✔
- I haven't spoken to her **since the last** meeting. ✔
- I have lived here **for the last two** years. ✔
- I have lived here **for last two** years. ✘

7 for + (period of time) مدة زمنية — لمدة

(for 5 years, for 3 hours, for two months)

- We have been friends **for** a long time.
- I have lived here **for** five years.

8 lately / recently مؤخرًا / حديثًا

- I have **recently** started a new job
- We have bought a car **recently**.
- She hasn't called me **lately**.
- Have you studied hard **lately**?

لاحظ الفرق بين:

9 have been to ذهب لمكان وعاد منه

- I **have been to** London twice.

have gone to ذهب لمكان وما زال هناك

- She **has gone to** the shop.

Exercises on Language

1 Choose the correct answer from a, b, c or d:

1. She has worked at the company ..... five years.
   a. since **b.** just **c.** yet **d.** for
2. Have you done the shopping ..... ?
   a. yet **b.** since **c.** for **d.** just
3. They have ..... finished their homework.
   a. yet **b.** just **c.** since **d.** for
4. The documents have ..... been signed by the manager.
   a. late **b.** ever **c.** already **d.** ago
5. The lesson has ..... . SB
   a. explains **b.** explaining **c.** been explained **d.** explained
6. The visitors have ..... . SB
   a. already been left **b.** just been left **c.** leave **d.** just left
7. They ..... to Alexandria. SB
   a. were never **b.** have never been **c.** has never been **d.** have never go
8. The cake ..... by my mother.
   a. has been baked **b.** have been baked **c.** has baking **d.** is baked
9. I have lived here ..... 2010.
   a. for **b.** since **c.** yet **d.** already
10. The car hasn't been repaired ..... .
    a. yet **b.** just **c.** ever **d.** already
11. I haven't spoken to Sarah ..... .
    a. since **b.** for **c.** lately **d.** ago
12. He has ..... bought a new phone.
    a. late **b.** since **c.** recently **d.** for
13. He has ..... finished his homework, so he can watch TV now.
    a. ever **b.** just **c.** never **d.** for
14. It has been a long time since they ..... abroad.
    a. have travel **b.** traveled **c.** traveling **d.** travels
15. She has worked in this company ..... she graduated.
    a. lately **b.** for **c.** recently **d.** since

2 Complete the sentences with the correct form of the word(s) in brackets:

1. She ..... (**study**) English since she was a child. SB
2. I'm hungry. I ..... (**not eat**) anything since breakfast.
3. Have you ..... (**never**) been to Aswan? SB
4. The window has ..... (**broken**). SB
5. I ..... (**finish**) my project already.
6. The letters ..... (**send**) to the customers already.
7. She ..... (**not/see**) that movie yet.

8. Our house ..... (**clean**) by the cleaning service recently.
9. They ..... (**visit**) Paris three times so far.
10. I've ..... (**ever**) seen such a beautiful desert sunset in my life.
11. We have been friends ..... (**just**) more than fifteen years.
12. The road has ..... (**close**) due to heavy snow.
13. The rare bird has just ..... (**fly**) out of its cage.
14. How long have you ..... (**be**) in this room?
15. I ..... (**has**) sent the message yet.
16. We have been friends ..... (**for**) childhood.
17. It has been raining ..... (**since**) an hour.
18. She isn't at home. She ..... (**go**) to the supermarket.
19. I haven't spoken to her ..... (**lately**) the last meeting.
20. I have lived here ..... (**since**) the last two years.

3 Correct the mistakes in the following sentences.

1. The movie have been watched yet. SB
2. He has never saw snow. SB
3. Lunch hasn't cooked yet. SB
4. We has gone to the market. SB
5. She have just finish her work. SB
6. She has supported by her friend. SB
7. She visit her uncle two days ago.
8. She visit her uncle recently.

4 Rewrite using the word in brackets

1. She finished her homework a short time ago. **(just)**
   ★ ..... .
2. We started living here in 2010. **(since)**
   ★ ..... .
3. I last met Sara two years ago. **(for)**
   ★ ..... .
4. He didn't eat sushi at any time in his life. **(never)**
   ★ ..... .
5. We moved to this city in January. **(since)**
   ★ ..... .
6. He visited London in 2015 and is still there. **(has gone)**
   ★ ..... .

❶ Finish the following dialog:

Ali meets a new friend at school.

Ali : Hi, Waleed! How old are you?
Waleed : ❶ ..... .
Ali : ❷ .....?
Waleed : I live in Giza.
Ali : Does your family value hard work?
Waleed : ❸ ..... .
Ali : ❹ .....?
Waleed : Yes, I can use social media.
Ali : How have you found more confidence?
Waleed : ❺ ..... .

❷ Read and complete the text with words from the list:

(is – places – messages – Pyramids – are – ancient)

I have three friends in England. I usually send them ❶..... . One of them ❷..... going to visit Cairo next year. We have some arrangements. We are visiting the ❸..... temples and the Egyptian Museum which are full of ❹..... treasures of the pharaohs.

❸ Choose the correct answer from a, b, c, or d:

1. ..... is the noun from the adjective "strong". SB
   a. Stranger **b.** Strongly **c.** Strength **d.** Strengthen
2. People usually ..... those who do something useful like scientists. SB
   a. break **b.** ignore **c.** waste **d.** value
3. ..... helps you overcome life's challenges. SB
   a. Resilience **b.** Sleep **c.** Weakness **d.** Noise
4. So much homework usually makes students feel ..... . SB
   a. hungry **b.** stressed **c.** clean **d.** tall
5. His ..... grew after he scored three goals in the final match. SB
   a. confidence **b.** bread **c.** weather **d.** shoes
6. Traveling alone helped her go on a journey of ..... .
   a. celebration **b.** self discovery **c.** confusion **d.** entertainment
7. It's ..... to see snow in summer.
   a. easy **b.** common **c.** warm **d.** strange
8. This story is based on ..... events that happened many years ago.
   a. real **b.** heavy **c.** expensive **d.** delicious
9. The singer's ..... grew quickly after her new song became a hit.
   a. popularity **b.** silence **c.** sadness **d.** strength
10. Her bright clothes show her ..... and love for color.
    a. similarity **b.** individuality **c.** popularity **d.** routine

11. I sent you a ..... on your phone.
a. message **b.** call **c.** picture **d.** book

12. The music at the party was ..... I have ever heard.
a. the loudest **b.** the darkest **c.** the coldest **d.** the brightest

13. I ..... English since I was six. SB
a. have been studied **b.** studied **c.** has studied **d.** have studied

14. The museum ..... by many tourists. SB
a. has visited **b.** visited **c.** have been visited **d.** has been visited

15. He hasn't called me ..... .
a. just **b.** yet **c.** since **d.** for

4 Complete the sentences with the correct form of the word(s) in brackets:

1. My sister ..... (**break**) her phone again! SB
2. I ..... (**not see**) that movie yet. SB
3. We ..... (**read**) three chapters today. SB
4. ..... (**Has**) you ever ..... (**eat**) falafel? SB

5 Write a paragraph of about (110) words on:

Who I am

Key Vocabulary

adjust	يعدل	resilient	مرن
confident	واثق	curious	فضولى
identity map	خريطة الهوية	panic(**panicked**)	يشعر بالذعر / يصيبه الفزع
values	القيم	honest	أمين / صادق
depressing	محبط	honesty	أمانة / صدق
worth it	يستحق / جدير بالإهتمام	proud	فخور

Additional Vocabulary

mirror	مرآة	real	حقيقى	concrete	خرسانة
portrait	صورة	sketchbook	كراسة الرسم	strength	قوة
blazer	سترة	hand-drawn	مرسوم باليد	benches	مقاعد
blend	يختلط/ يندمج	bold	جرئ	garden	حديقة
outgoing	منفتح / اجتماعي	row	صف	canvas	قماش الرسم
comfort	راحة	talent	موهبة	creative	مبدع
identify	يحدد/ يعرف	empty	فارغ	introduce	يقدم (شخصاً)
notice	يلاحظ	grade	صف دراسى/ درجة	gray	رمادى/ كئيب
imagine	يتخيل	maybe	ربما	confused	مرتبك
unsure	غير واثق	assignment	واجب	challenge	تحدى/ يتحدى
colorful	ملون	beauty	جمال	curls	تجاعيد الشعر
thumbs-up	موافقة / إعجاب			trash	قمامة

Conjugation of irregular Verbs

Present		Past	P.P.
stand	يقف	stood	stood
feel	يشعر	felt	felt
keep	يستمر / يحتفظ	kept	kept
throw	يلقى	threw	thrown
know	يعرف	knew	known
take	يأخذ / يستغرق	took	taken
begin	يبدأ	began	begun

Prepositions & Expressions

make change	يحدث فارق	bring the school together	يجمع المدرسة
take action	يتخذ اجراء	look around	يتجول
introduce a project	يقدم مشروع	sit right	تكون مرتبة
give … a thumbs-up	يشير بالاعجاب الى	stand before	يقف أمام
she kept to herself	بقيت منعزلة	something clicked	فجأة فهمت أو استوعبت شيئًا
sit with	يجلس مع	proud of	فخور بـ
for the fifth time	للمرة الخامسة	blend into	يختلط بـ / يندمج مع

synonyms & antonyms

Word	Synonym	Antonym
right جيد/ صحيح	good	wrong خاطئ
quiet هادئ	calm	noisy مزعج
confident واثق	certain	unsure غير واثق
depressing محبط	discouraging	inspiring ملهم

Prefixes and suffixes

un-	تحول الصفة الى العكس	unsure/ unlike	
-ful	تحول الاسم الى صفة	colorful	خلفية
-ing	تحول الفعل الى صفة او اسم	depressing	محبط
-ed	تحول الفعل الى صفة	surprised	متفاجئ

Definitions

Word	Definition
curious فضولي / محب للإستطلاع	interested in discovering new things
values قيم / مبادئ	the beliefs and principles that guide how we live
resilient مرن	adapting well to challenging situations
adjusting التعديل	changing something a little to make it better
worth it يستحق / جدير بالإهتمام	good enough to deserve the time effort or money
depressing محبِط	something that makes you feel sad
honest أمين / صادق	always telling the truth
confident واثق	feeling sure about your abilities, qualities or decisions
proud فخور	feeling good about success

Language Notes

1 ★ **other / others**

★ **other** — آخر : بعدها اسم

☞ They went to the **other** side of the park.

★ **others** — الآخرون : لا يأتى بعدها اسم

☞ Some people are taller than **others**.

2 ★ **imagine + object + ing** يتخيل ★ **love/ begin +ing** يحب / يبدأ

☞ She **imagined** students **eating** lunch among flowers.

☞ She began **drawing** again – this time, herself.

☞ She loved drawing faces not perfect ones, but real ones.

Reading

Lesson 3 SB page 16

The Mirror Moment

On the first day of Grade 9, Nour stood in front of the mirror, **adjusting** her **blazer** for the fifth time. Her **curls** didn't sit right, and her **glasses** felt too big. "Why can't I just fit in?" she **thought**.

At school, Nour stayed quiet, **blending** into the background. Unlike the **confident**, **outgoing** students around her, she kept to herself, finding **comfort** only in her **sketchbook**.

She loved drawing faces - not perfect ones, but real ones. She saw **beauty** where others didn't.

Then one day, Ms. Hanan **introduced** a project: "Create your **Identity Map**. Show us who you are - your dreams, **values**, and challenges."

Nour panicked. *Who am I?*

That night, going through her old sketches, something clicked. She began drawing again — this time, herself. The following week, while others shared colorful posters, Nour stood before the class with a **canvas** of hand-drawn portraits. At the center: her own face, glasses and curls included. Around it, she wrote: **Resilient**. *Creative*. **Curious**.

When she finished, the class clapped. Even Leila, the bold girl in the front row, gave her a **thumbs-up.**

After class, Ms. Hanan said, "You didn't just share who you are — you showed us that being different is your **strength**." And Nour believed her.

Lesson 4 SB page 18

Chapter One
A New Challenge

Zeina was a new student at a **preparatory** school. She was always curious and liked to notice everything around her. On her first day, she looked around the school playground. It was large but empty and gray. The ground was all concrete, and there were just a few old **benches**. Students threw their **trash** on the ground, and no one seemed to **care**.

"This place could be so much better," Zeina thought. She had an idea, but she didn't know if anyone would listen to a new student.

At lunch, she sat with her new friend Nancy, who was kind and always **honest** about how she felt.

"I don't like this area," Nancy said. "It's a little **depressing**."

"What if we changed it?" Zeina asked.

"What if we planted a garden?" Nancy looked surprised.

"A garden? Do you know how to grow plants?"

"Not really," Zeina said, showing **honesty**. "But I want to learn. We could learn together."

The idea stayed in Zeina's mind all day. She imagined students eating lunch among flowers, plants, and maybe even vegetables. She imagined students being **proud** of the place.

She knew the idea wasn't easy. It would need time, hard work, help, and even money maybe. But something inside her said it was **worth it**.

Maybe, just maybe, this garden could be more than just a place. It could be a way to bring the school together.

Questions and Answers

1 Answer the following questions.

① Why did Zeina feel sad when she saw the playground?

★ **Because it was empty and dirty.**

② What idea did Zeina have?

★ **To make a garden at school.**

③ Why wasn't Zeina sure anyone would listen to her?

★ **Because she was a new student.**

④ What did Nancy think of the garden idea?

★ **She was surprised.**

⑤ How did Zeina show integrity?

★ **She admitted she didn't know but wanted to learn.**

⑥ What are some small actions students can take to improve their school environment?

★ **They can clean the place and plant flowers.**

❷ Read and put (T) True or (F) False.

① Zeina felt that the school playground was full of life.

② Zeina wanted to plant a garden although she didn't know much about planting.

③ Nancy was a dishonest person.

④ Zeina believed that the garden could bring the school community together.

❸ Answer the following critical thinking questions.

⑤ Why do you think Zeina wanted to improve the playground?

★ **Because she wanted to make the place more beautiful, clean, and enjoyable for students.**

⑥ How can small ideas, like planting a garden, lead to bigger changes in a community?

★ **Because they encourage people to work together, which can lead to bigger improvements in the community.**

Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

Key Vocabulary

1. She found the movie to be too ..... and decided to turn it off.
   a. resilient **b.** curious **c.** confused **d.** depressing
2. Being ..... in your abilities can open doors to new opportunities.
   a. confident **b.** trash **c.** depressing **d.** confused
3. It's important to be..... when facing life's challenges.
   a. concrete **b.** resilient **c.** panicked **d.** empty
4. The park was cleaner thanks to everyone picking up their .....
   a. values **b.** challenges **c.** trash **d.** maps
5. It is important to ..... to new environments when you move to a different country.
   a. mutter **b.** panic **c.** identify **d.** adjust
6. In class, we made a/an ..... to learn more about our dreams.
   a. blazer **b.** identity map **c.** sketchbook **d.** integrity
7. She..... when she lost her phone during the trip.
   a. panicked **b.** celebrated **c.** flipped **d.** confused
8. The trip was expensive, but it was ..... it.
   a. resiliant **b.** adjust **c.** worse **d.** worth

Additional Vocabulary

9. The old house ..... well with the modern buildings around it.
   a. books b. blends c. supports d. means
10. He showed his ..... in drawing by creating amazing artwork.
   a. talent b. clicks c. curious d. confident
11. He is very ..... and loves meeting new people.
   a. boring b. depressing c. outgoing d. confused
12. His ..... in English improved after he started practicing.
   a. degrees b. grades c. remarks d. notices
13. She is very..... and always comes up with new ideas.
   a. creative b. unsure c. colourful d. empty
14. Climbing the mountain was a big ..... , but they succeeded.
   a. identity map b. sketchbook c. challenge d. concrete

Prepositions, Expressions and Language Notes

15. He wants to..... change in the world by starting his own business.
   a. take b. do c. leave d. make
16. When she saw the answer, something ....., and she knew how to solve the problem.
   a. muttered b. slept c. clicked d. stood
17. The teacher ..... the student a thumbs-up for completing the project on time.
   a. threw b. gave c. grew d. took
18. I am proud ..... my sister for winning the science competition.
   a. in b. to c. of d. out

Synonyms, Antonyms, Prefixes and Suffixes

19. To get the noun of the word ' resilliant, we add the suffix ..... .
   a. -ence b. -ive c. -ion d. -ful
20. The antonym of " depressing " is ..... .
   a. discouraging b. inspiring c. confusing d. wrong
21. To turn the word " colour " into an adjective we add ..... .
   a. ness b. ful c. er d. ence

Definitions

22. ..... is a strong material used in construction.
   a. Integrity b. Trash c. Concrete d. Beauty

1 Read and complete the text with words from the list:

(fit – imagined – trash – gave – On – improve)

Zeina was a student at a preparatory school and noticed that the playground was large but empty and gray, with ❶.....on the ground. She had an idea to ❷..... the area by creating a garden, but was unsure if anyone would listen to her. ❸..... lunch, she shared her idea with her honest friend Nancy. Zeina ❹..... the garden as a beautiful place where students could enjoy lunch and feel proud of their school.

2 Read the following, and then answer the questions:

Omar was a new student at Al-Nour School. On his first day, he noticed that the school library was very quiet. The shelves were full of books, but many of them were old and torn. Some students didn't visit the library at all. Omar loved reading, so he felt a little sad. During lunch, he talked to his classmate Lina. She said, "I wish the library looked nicer. Maybe more students would come." Omar thought about this. "What if we clean it and add some posters?" he suggested. Lina smiled. "That's a great idea! We could also ask the teachers for new books." Omar felt excited. He wanted the library to be a place where students enjoyed reading and learning together.

a Choose the correct answer from a, b, c or d:

① What is the main idea of the passage?

- **a Omar wanted to borrow a book from the library.**
- **b Omar wanted to make the school library better.**
- **c Lina didn't like reading books.**
- **d The school library had many new books.**

② Who suggested cleaning the library and adding posters?

a The teachers **b Omar** **c Lina** **d The principal**

b Answer the following questions :

③ Where did Omar talk to Lina about the library?

★ ..... .

④ Why do you think Omar felt a little sad when he saw the library?

★ ..... .

⑤ Write two sentences to summarize the story.

★ ..... .

⑥ What do you think will happen to the library if Omar and Lina start working on their idea?

★ ..... .

3 Choose the correct answer from a, b, c, or d:

1. He lifted the heavy box with great ..... .
   a. noise **b.** speed **c.** strength **d.** height
2. The park had several ..... where people could sit and relax.
   a. values **b.** canvas **c.** grades **d.** benches
3. His advice was ..... listening to, as it helped me avoid mistakes.
   a. worth **b.** adjust **c.** identity **d.** blend
4. It's natural to be ..... when you're learning something new.
   a. sleeping **b.** depressing **c.** curious **d.** integrity
5. I like to ..... what it would be like to live in space.
   a. empty **b.** imagine **c.** real **d.** mutter
6. She finds ..... in knowing that her family is always there for her.
   a. confident **b.** canvas **c.** thumb **d.** comfort
7. He looked ..... the park to find his lost dog.
   a. around **b.** after **c.** for **d.** up
8. He was nervous as he had to stand ..... the class and introduce his project.
   a. after **b.** on **c.** before **d.** of
9. This painting feels so ....., almost as if it's alive.
   a. empty **b.** real **c.** gray **d.** confused
10. He needed time to ..... to the new school and make friends.
    a. flip **b.** panic **c.** mutter **d.** adjust
11. The movie had a/an ..... ending that made everyone sad.
    a. depressing **b.** interested **c.** amazing **d.** cheerful
12. She ..... something under her breath that I didn't hear.
    a. cried **b.** panicked **c.** muttered **d.** blended
13. Have you ever ..... to make a change in your school or community? SB
    a. tried **b.** try **c.** trying **d.** tries
14. Has she cleand her room .....? Amazing!
    a. ever **b.** yet **c.** never **d.** already
15. I haven't seen him ..... he went to Paris.
    a. just **b.** yet **c.** since **d.** for

4 Complete the sentences with the correct form of the word(s) in brackets:

1. The report hasn't been finished ..... (already).
2. I ..... (play) the piano for a year.
3. I have never ..... (go) to the zoo.
4. Houses ..... (build) out of concrete for years.
5. It's been a long time since Ali ..... (go) to Cairo.

Key Vocabulary

self-esteem	تقدير الذات	brave	شجاع
personal	شخصي	supportive	داعم
understanding	فهم / إدراك	super happy	سعيد جداً
responsibility	مسؤولية	caring	مُهتم / عطوف
integrity	نزاهة / استقامة	absent	غائب

Additional Vocabulary

special	خاص / مميز	notice	يلاحظ	students	طلاب
improve	يُحسِّن / يطوِّر	positive	إيجابي	conversation	محادثة / حوار
accept / agree	يقبل / يوافق	exactly	بالضبط	stand for	يمثل / يرمز إلى
believe	يعتقد / يصدّق	actions	أفعال / تصرفات	fairness	العدل / الإنصاف
daily choices	اختيارات يومية	friendly phrases	عبارات ودية	honestly	بأمانة
lives	حيوات / حياة الناس			complete	يكمل / كامل

Conjugation of irregular Verbs

Present		Past	P.P.
show	يُظهر / يوضح	showed	shown
teach	يعلم / يدرس	taught	taught
understand	يفهم	understood	understood
build	يبني	built	built

Prepositions & Expressions

in their own way	بطريقتهم الخاصة	changes have been made	تم إجراء تغييرات
build trust **with** others	يبني الثقة مع الآخرين	have different experiences	يمتلك تجارب مختلفة
learn **to** accept myself	أتعلم أن أتقبل نفسي	stay true	يبقى مخلصاً / وفيًا
face challenges	يواجه التحديات	feel accepted	يشعر بأنه مقبول
in a positive way	بطريقة إيجابية	go **through** a lot of self-discovery	يمر بتجربة عميقة لاكتشاف الذات
act **with** integrity	يتصرف بنزاهة		

Synonyms and Antonyms

Word		Synonym	Antonym	
positive	إيجابي	confident	negative	سلبي
accept	يقبل / يوافق	agree	refuse	يرفض
supportive	داعم	helpful / caring	unhelpful / critical	غير مُساعِد / إنتقادي
curious	فضولي	interested	uninterested	غير مهتم

Prefixes and suffixes

-y	تحول الفعل إلى اسم	discovery	إكتشاف
-ive	تحول الفعل إلى صفة	supportive	داعم
-al	تحول الاسم إلى صفة	personal	شخصي

Language Notes

1 ★ **support** يدعم / دعم ★ **supporter** مؤيد / داعم (اسم)

★ **supportive** مؤيد / داعم (صفة) ★ **supportiveness** الدعم / المساندة

- ★ The charity **supports** poor families with food and clothes.
- ★ He is a strong **supporter** of human rights.
- ★ My parents are always **supportive** of my dreams.
- ★ Her **supportiveness** helped me through a difficult time.

Skills

Using Conversational Language — استخدام اللغة الحوارية

★ When you're talking with friends, use friendly phrases like:

- عندما تتحدث مع أصدقائك، استخدم عبارات ودودة مثل:

★ "That's cool!" "هذا رائع!"

★ "I can see that." "أستطيع أن أرى ذلك."

★ "I'm super happy for you!" "أنا سعيد جدًا من أجلك!".

Conversation Tip — نصيحة للمحادثة

★ Use positive body language - like eye contact and nodding - to show respect and interest when someone is sharing something personal.

- استخدم لغة جسد إيجابية - مثل التواصل البصري والإيماء بالرأس - لإظهار الاحترام والاهتمام عندما يشاركك شخص ما شيئًا شخصيًا.

★ This helps the other person feel heard new line and valued.

- هذا يساعد الشخص الآخر على الشعور بأنه مسموع ومُقدَّر.

Reading

Lesson 5 SB page 22

Respecting Personal Identity

Hala : Hi Omar! Have you ever learned about personal identity?

Omar : Yes, I have. I've learned that everyone is **different** and special in their own way.

Hala : That's right! I've gone through a lot of **self-discovery** this year. It has helped me feel more **confident**.

Omar : That's great! I've also started to feel more confident. I think my **self-esteem** has improved because I've learned to accept myself.

Hala : Me too. And I've **noticed** that people who have faced challenges in a positive way have shown a lot of **resilience**.

Omar : Yes, and many students have been helped by teachers who support them. A lot of good changes have been made in our school.

Hala : I agree. I've also seen how important it is to act with **integrity**. When someone has stayed true to who they are, people respect them.

Omar : That's true. Respecting personal identity means **understanding** that we all have different experiences.

Hala : Exactly! When people feel accepted, their **confidence** grows. That's why it's important to always be kind and **supportive**.

Lesson 5 SB page 23

Student A : Hi! You look happy today.

Student B : Yes! I've learned something new about myself.

Student A : That's **cool**! What did you learn?

Student B : I've learned that I know how to be **different** and strong.

Student A : That's great. You've shown a lot of **resilience**.

Student B : Thank you! I feel more **confident** now.

Student A : I can see that. You always have good **self-esteem**.

Student B : And I always try to act with **integrity**.

Student A : That's really important. I'm super happy for you!

Descriptive Paragraph الفقرة الوصفية

① **Topic Sentence** — **الجملة الرئيسية للموضوع:**
اكتب جملة واضحة عن الشيء الذي تصفه.

② **Explanation** — **الشرح:**
أضف مزيداً من التفاصيل عن الموضوع لمساعدة القارئ على الفهم.

③ **Evidence / Example** — **الأدلة / الأمثلة:**
استخدم الصفات والحواس (البصر، السمع، الشم، التذوق، اللمس) لوصف الشيء وإعطاء أمثلة.

④ **Ending Sentence** — **الجملة الختامية:**
اختم بجملة تشير إلى الجملة الرئيسية أو تُظهر مشاعرك تجاه الموضوع.

(Descriptive Paragraph Example)

✔ حاول أن تضمّن على الأقل **6** من هذه الكلمات في الفقرة الوصفية الخاصة بك:

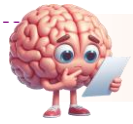
(background- popular- self- discovery- unique- value
- confident- resilient- integrity- honest)

① **Topic Sentence**
I stand for kindness, honesty, and responsibility, and these values have shaped my personal identity.

② **Explanation**
I believe that showing respect and being caring have helped me build trust with others. These actions have also shown that I value fairness in my daily choices.

③ **Evidence / Example**
For example, I have helped my classmates with their work, and I have shared my notes with friends who have been absent. I have been trusted by my teachers because I have always completed my tasks honestly. Many experiences have taught me that being brave and kind can make a difference in people's lives.

④ **Ending Sentence**
These actions and choices have been important in my life, and they have shown that kindness and honesty are strong parts of my identity.



Exercises on Vocabulary

Choose the correct answer from a, b, c or d:

Key Vocabulary

1. Helping children improve their ..... can make them happier.
   a. self-driving **b.** self-esteem **c.** self-storage **d.** laziness
2. Don't ask him about his ..... life. He doesn't like to talk about it.
   a. national **b.** strong **c.** personal **d.** public
3. She showed great ..... when I told her about my problem.
   a. driving **b.** understanding **c.** building **d.** dancing

4. She takes her job very seriously and shows great ..... .
   a. responsibility **b.** color **c.** vacation **d.** animal
5. The teacher talked about the importance of ..... .
   a. laziness **b.** robbery **c.** lazy **d.** integrity
6. She was ..... enough to speak in front of the whole school.
   a. shy **b.** anger **c.** brave **d.** bored
7. My parents are very ..... and always encourage me to do my best.
   a. supportive **b.** dangerous **c.** noisy **d.** lucky

Additional Vocabulary

8. Today is a ..... day because it's my birthday!
   a. normal **b.** lazy **c.** special **d.** cold
9. She wants to ..... her English skills before the exam.
   a. break **b.** improve **c.** forget **d.** lose
10. She didn't ..... the job offer because it wasn't what she wanted.
    a. accept **b.** forget **c.** except **d.** meet
11. I ..... with your idea; it makes a lot of sense.
    a. disagree **b.** ignore **c.** agree **d.** refuse
12. I can't ..... how fast time flies!
    a. believe **b.** lose **c.** open **d.** write
13. What we eat and do every day are called our ..... .
    a. holidays **b.** daily choices **c.** games **d.** mistakes
14. Teachers are expected to show ..... when grading students.
    a. fairness **b.** favoritism **c.** bias **d.** unfairness
15. What does the abbreviation "USA" ..... ?
    a. stand behind **b.** stand for **c.** stand up **d.** stand down

Prepositions, Expressions and Language Notes

16. Everyone learns ..... their own way.
    a. on **b.** in **c.** at **d.** by
17. It is important to build trust ..... others to create strong relationships.
    a. with **b.** on **c.** to **d.** at
18. It's important to feel ..... by your friends.
    a. bad **b.** accepted **c.** expected **d.** sad

Synonyms, Antonyms, Prefixes and Suffixes

19. We can get the noun from the verb "discover" by adding the suffix "..... ".
    a. -ion **b.** -y **c.** -ment **d.** -ly
20. "Supportive" and "..... " have the same meaning.
    a. critical **b.** dangerous **c.** unhelpful **d.** caring
21. The antonym of '**curious**' is ..... .
    a. interesting **b.** interested **c.** uninterested **d.** secured
22. To get the adjective from the word 'person', we add the suffix ..... .
    a. al **b.** ive **c.** ness **d.** less

Exercise on
Lessons 5 & 6

SB

1 Finish the following dialog:

A dialog between Mariam and Salma.

Mariam : Hi Salma! You look really happy today.
Salma : Hi! Yes, I had a great talk with my teacher yesterday.
Mariam : Oh wow! What did you talk about?
Salma : ❶ ..... .
Mariam : Personal identity! That sounds interesting. ❷ .....?
Salma : I learned that it's okay to be different. Everyone is different in their own way.
Mariam : True. ❸ ..... .
Salma : Exactly! Being yourself is more important than trying to copy others.
Mariam : ❹ .....?
Salma : Yes. She said I should focus on my strengths and accept my weaknesses.
Mariam : That's good advice. I think I need to work on my self-esteem too.

2 Read the following, and then answer the questions:

Education is the most important thing in our life. First of all, education gives us the ability to read and write. It helps us to understand the world around us. If people are well educated, they can know their duties and rights quite well. With the help of education, we can develop new ways for a better life. A good education is extremely essential for everyone to learn and succeed in life. Everyone has the right to a good education to achieve their goals in life. Everyone has their own dreams of being somebody important in the community. Parents also dream that their kids will have good professions like doctors, engineers, officers, or any of the other important professions. **They** always have high hopes for their children. Education doesn't only offer a good job but also helps to understand life through a different point of view. All our goals can be achieved through education. Education improves the quality of life.

a Choose the correct answer from a, b, c or d:

① Education gives us the ability to ..... with others.
a dream **b** know **c** communicate **d** understand

② Education helps people to get ..... professions.
a low **b** bad **c** cruel **d** good

b Answer the following questions :

③ What is the passage mainly about?
★ ..... .

④ What does the underlined pronoun "They" refer to?
★ ..... .

⑤ How do parents like their kids to be?
★ ..... .

⑥ Do you agree with the writer that good education is important for everyone? Why/ Why not?
★ ..... .

3 Choose the correct answer from a, b, c, or d:

1. Many people try to live healthy ..... .
   a. cars **b.** books **c.** games **d.** lives
2. He failed to ..... the warning and got into trouble.
   a. break **b.** notice **c.** delay **d.** enjoy
3. She always has a ..... way, even in difficult situations.
   a. negative **b.** quiet **c.** positive **d.** angry
4. I don't know ..... how to fix this problem.
   a. exactly **b.** wrongly **c.** hardly **d.** carefully
5. Which of the following is the correct term for polite and kind expressions?
   a. rude words **b.** friendly phrases **c.** angry sentences **d.** short stories
6. ..... go to school to learn new things.
   a. Teachers **b.** Students **c.** Doctors **d.** Drivers
7. A ..... is when two or more people talk to each other.
   a. competition **b.** celebration **c.** conversation **d.** calculation
8. To be trusted, you need to act ..... .
   a. rudely **b.** carelessly **c.** honestly **d.** angrily
9. Please ..... your homework before class tomorrow.
   a. start **b.** complete **c.** ignore **d.** lose
10. I was ..... when I got the highest grade in the class.
    a. sleepy **b.** super happy **c.** hungry **d.** angry
11. She is very ..... and always helps others when they are in need.
    a. caring **b.** noisy **c.** angry **d.** lazy
12. Don't be ..... from class without permission.
    a. early **b.** loud **c.** polite **d.** absent

4 Complete the sentences with the correct form of the word (s) in brackets :

1. We ..... (**have finish**) our homework yet.
2. The report ..... (**has approved**) by the manager.
3. Have you ..... (**never**) visited London?
4. I have studied English ..... (**since**) three years.
5. They ..... (**never/see**) snow in their lives.

5 Write descriptive paragraph of about (110) words on:

How values shape identity

A. Vocabulary

1 Choose the correct answer from a, b, c or d.

1. A journalist needs to be ..... to look for new news.
   a. indifferent **b.** kind **c.** curious **d.** identity
2. Sama's ..... helps her overcome different situations.
   a. weakness **b.** curious **c.** resilience **d.** popular
3. Being a talented programmer, Rodina soon became ..... in the world of digital technology.
   a. self-esteem **b.** unpopular **c.** unknown **d.** popular

B. Language

2 2. Use the correct form of the verb in Present Perfect.

1. They ..... (**just / finish**) the science project.
2. We ..... (**live**) in this city since 2017.
3. ..... you ever ..... (**ride**) a horse?
4. Ahmed ..... (**not / see**) that movie yet.
5. ..... she ..... (**Start**) her new job yet?
6. The task ..... (**complete**) already.

3 Choose the correct answer.

1. I have (**never / yet**) played tennis.
2. We (**have been / were**) friends since primary school.
3. She (**hasn't called / didn't call**) me yet.
4. I have lived here (**since / for**) 2015.
5. The car (**has cleaned / has been cleaned**) just now.

C. Writing

4 Write a descriptive paragraph of (110) words about the values you stand for.

Unit 1 in brief

1. Vocabulary

adjust	يعدل	individuality	التميز الشخصي
background	خلفية (ثقافية / تعليمية / اجتماعية)	panic(panicked)	يشعر بالذعر / يصيبه الفزع
beliefs	معتقدات	resilience	المرونة / القدرة على التكيف
brave	شجاع	responsibility	مسؤولية
caring	مُهتم / عطوف	self-esteem	تقدير الذات
character	شخصية	self-respect	احترام الذات
confidence	الثقة بالنفس	stressed	مضغوط / متوتر
curious	فضولى	supportive	داعم
depressing	محبط	traits	سمات / صفات
honesty	أمانة / صدق	values	القيم
identity	الهوية / الشخصية	worth it	يستحق / جدير بالإهتمام

2. Language

Present Perfect Tense Active & Passive

زمن المضارع التام (المعلوم والمجهول)

have / has + past participle معلوم

- I **have already done** my homework.
- She **has finished** her work.

have / has + been + past participle مجهول

- The homework **has been done**.
- The pyramids **have been visited**.

3. Paragraphs

✔ The values you stand for ✔

I believe in some important **values** that help me live in a good way. The first value is **honesty**. I always try to **tell the truth** so people can **trust** me. The second value is **respect**. I **speak politely** and **listen to others**. I also believe in **responsibility**. I **do my homework**, **help at home**, and **finish my work** on time. Another value I like is **kindness**. I help my friends and family when they need me. I also think **fairness** is important. Everyone should be **treated the same**. These values **guide me** every day and help me to be a **good** and **happy** person.

✔ How values shape identity ✔

Values are the good **ideas** we believe in, like **honesty**, **respect**, and **kindness**. They **guide** the way we **act** every day. If we believe in **honesty**, we **tell the truth**. If we believe in **respect**, we **treat people well**. These **values** become part of **who we are**. They help us **choose** our **friends**, **make good decisions**, and **set goals** for the **future**. Over time, **living by our values** makes our **personality** strong. For example, a person who is **kind** is seen as **friendly**, and a person who is **honest** is seen as **trustworthy**. **Values** help us **know who we are** and **make us special**.

Test Unit 1

1 Finish the following dialog: (5 marks)

Mona and Sara are talking about how to be good in life.

Mona : Hi, Mona! ❶ ..... ?
Sara : You need some important qualities to be good in life.
Mona : ❷ .....?
Sara : Like being kind, patient, and confident .
Mona : What does confident mean?
Sara : ❸ ..... .
Mona : Is confidence important?
Sara : ❹ ..... .
Mona : Thank you for your advice.
Sara : ❺ ..... .

2 Read and complete the text with words in the box. (4 marks)

garden — curious — bad — depressed — depressing — trash

Sama is a student in the third preparatory grade. She is 14 years old. She is a ❶ ..... girl who loves learning. On her first day at school, it was ❷ ..... because the ❸..... was not green and some boys threw ❹..... on the ground.

3 Read the following, then answer the questions: (6 marks)

Yousef is a student in the third preparatory grade. He is 14 years old and lives with his family in Alexandria. Yousef is a good boy with many nice qualities. He is very confident; he believes in himself and is not afraid to speak in front of the class. He is also **honest** and always tells the truth, so his friends and teachers trust him. Yousef is very curious. He likes to ask questions and learn about new things. He enjoys trying new activities, like cooking, painting, and building small projects. Sometimes he makes mistakes, but he learns from them. Yousef believes that being confident, honest, and curious will help him become successful in the future

a Choose the correct answer from a, b, c or d:

① Yousef is very ..... . He likes to ask questions and learn about new things.
a lazy **b** passive **c** negative **d** curious

② The antonym of '**honest**' is..... .
a clever **b** dishonest **c** good **d** confident

b Answer the following questions :

③ What is the main idea of the passage?
★ ..... .

④ What good qualities does Yousef have?
★ ..... .

⑤ In Yousef's opinion, how can he be successful in the future?
★ ..... .

⑥ Why do you think Yousef's friends and teachers trust him?

★ ..... .

4 Choose the correct answer from a, b, c or d:

① People with ..... can recover quickly from problems
a anger **b resilience** **c sadness** **d dishonesty**

② I feel very ..... before exams because of the pressure.
a pleased **b happy** **c stressed** **d comfortable**

③ She was very strong yesterday .She showed great..... when facing the difficult situation.
a strength **b weakness** **c difference** **d madness**

④ ..... means how much someone or something is liked or admired by many people.
a Safety **b Popularity** **c Security** **d Hatred**

⑤ This necklace is ..... because it was made by hand and no one else has one like it.
a unique **b clever** **c weak** **d common**

⑥ Honesty and kindness are important ..... that help us treat others with respect.
a lessons **b characters** **c seasons** **d values**

5 A) Complete the sentences with the correct form of the word(s) in brackets: (3 marks)

① Have you ..... (never) been to Aswan?

② They have lived in Cairo ..... (in) 2015.

③ This mistake has ..... (ever be) made before.

B) Find the mistakes in the following sentences, then correct them: (2 marks)

① They have visit the museum many times.

② We are knowing each other since primary school.

6 Write a paragraph of (110) words on: : (7 marks)

"Peronal Identity"